

Geelong English Language Centre



What we do



Provide EAL support to students enrolled in mainstream DET Primary and Secondary schools in the Geelong area.

Who is an EAL student?

- **New Arrival** - first arrived in Australia within the previous 6 months (18 months for Foundation)
-speak a language other than English at home as their main language
- **Post New arrival** - arrived in Australia within the previous five years
-speak a language other than English at home as their main language

Am I an EAL student?

I arrived from Pakistan in May 2016, my mother tongue is Dari. I have studied English at school.

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I was born in Australia and have spent the past 7 years in Greece, arriving back in Australia in 2013. I speak in Greek and English at home.

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I arrived in Australia in 2010 and speak Karen at home.

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I was born in Australia in 2005 and have lived in China for the past 4 years, arriving back in Australia in January 2016. I speak English at home.

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I arrived in Australia from Russia in March 2016.
I speak, read and write in Russian and English.

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I first arrived in Australia in June 2013, went back to China in Dec 2013 and returned to Australia in June 2016. I speak Mandarin at home.

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Not all EAL students need assistance and many can cope well in mainstream classrooms.



Roles and Responsibilities

	Outreach Services Officer	Cluster teacher	Visiting teacher	Intensive ELC
Teach students			✓	✓
Provide professional learning	✓	✓		
Conduct initial assessments	✓			
Mentor/ coach	✓	✓		

Process for accessing GELC support

- The mainstream school contacts the GELC Co-Ordinator GELC
- The GELC Co-Ordinator requires documentation and will stipulate this in response to the enquiry
- The GELC Co-ordinator makes a decision re support
- The GELC Co-Ordinator informs the school

Core Understandings

- Know your student
- Conceptual development continues
- Comprehensible input
- Zone of proximal development
- Appropriate level of challenge

Basic strategies

New arrivals should be included in the class program whenever possible

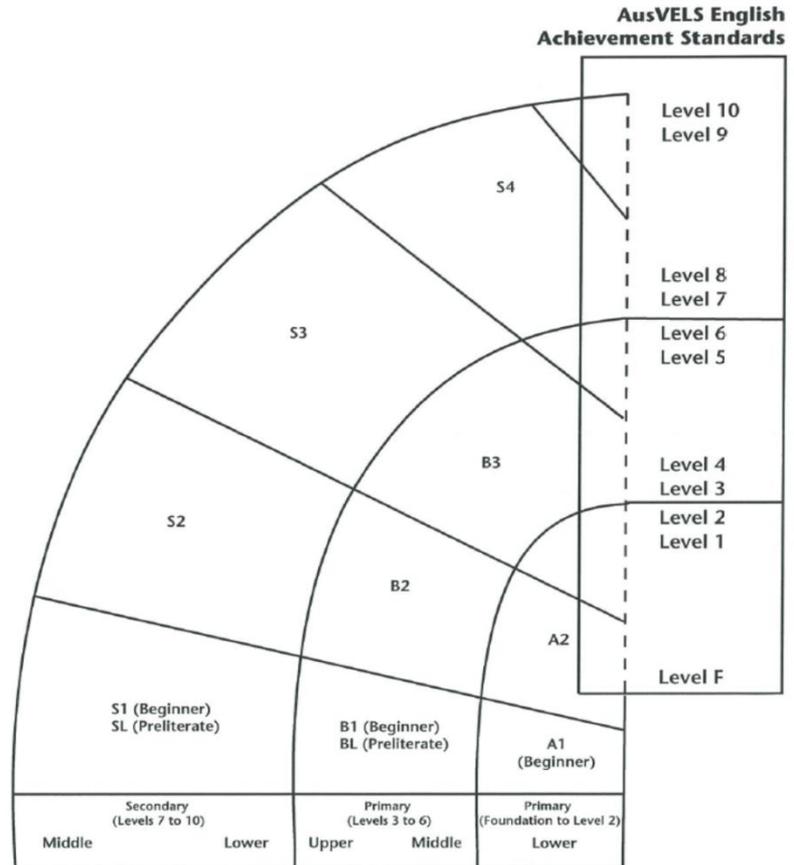
Task selection and modification

Degree of scaffolding

Modification of outcome expectations

Assessment and reporting

- EAL Continuum
- Rainbow diagram



DET website

<http://www.education.vic.gov.au/Pages/default.aspx>

GELC Website

<http://www.gelc.vic.edu.au/>