

## Information to support Primary Recount Writing.

EAL students need:

- Explicit vocabulary acquisition generated from discussions using visuals.  
See example 1.
- Explicit teaching of sentence structures that are relevant to genre. Students may copy the exemplar, then complete their own sentences when confident.  
See examples 2 and 3.
- Explicit teaching of the genre structure, using teacher modelling as an example and the strategy of colour coding.  
See examples 4 and 5
- Feedback on performance and explicit modelling of success criteria.  
See example 6.

Example 1.

**Beach**

dic 'au

**When?**

On Saturday

On Sunday

On the

brother

**What?**

ate

bought

stayed home

played

**Where?**

beach

park

shops

**Who?**

mum

dad

sister

friend

family

Blooms



Example 2.



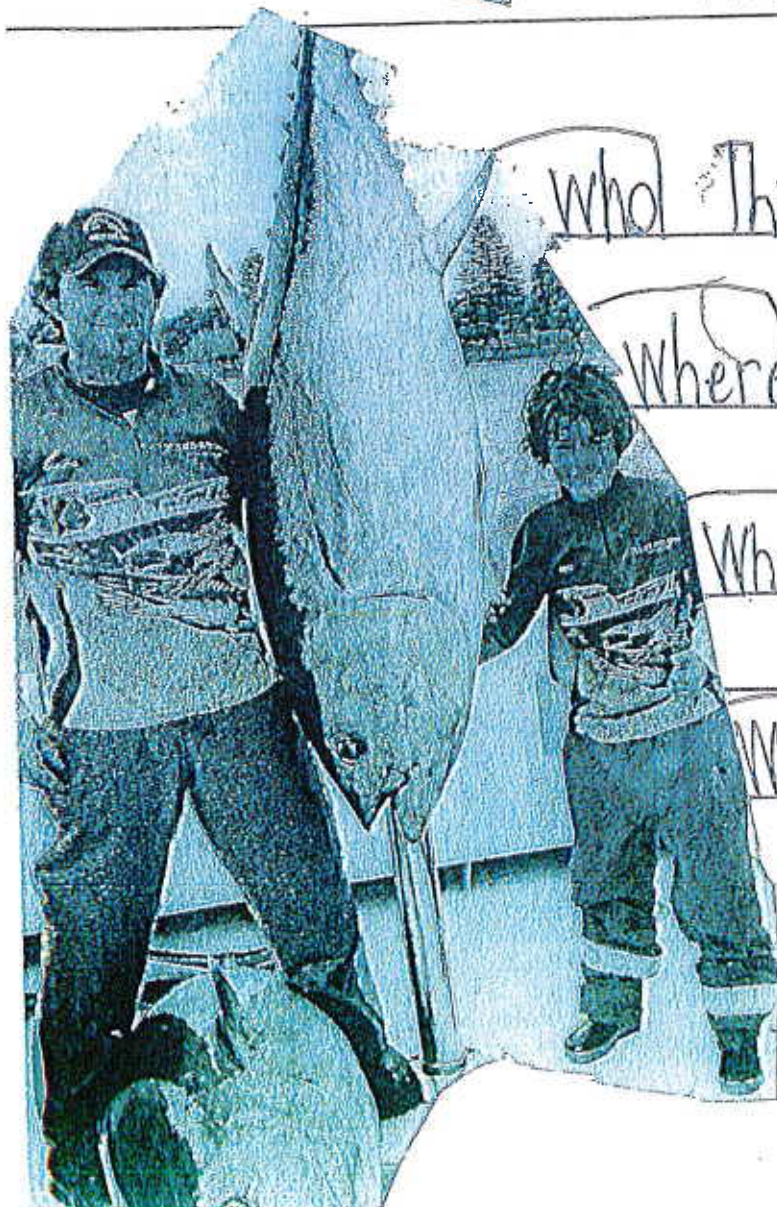
Who This is my white <sup>dog</sup> ~~ha~~ and is big.

Where The white dog and very big is

What The very big <sup>dog</sup> is like toe.

When The very big dog run in my box

Why Because is very big and my home here.



Who This is my dad and my we go

Where We go fishing at the boat.

What We get the very very big fish.

When

Why



## Writing a Recount

1. Write a title.
2. Write your beginning – this is a general description of the weekend.
3. Write your paragraphs, in time order. Use some of these sentences:

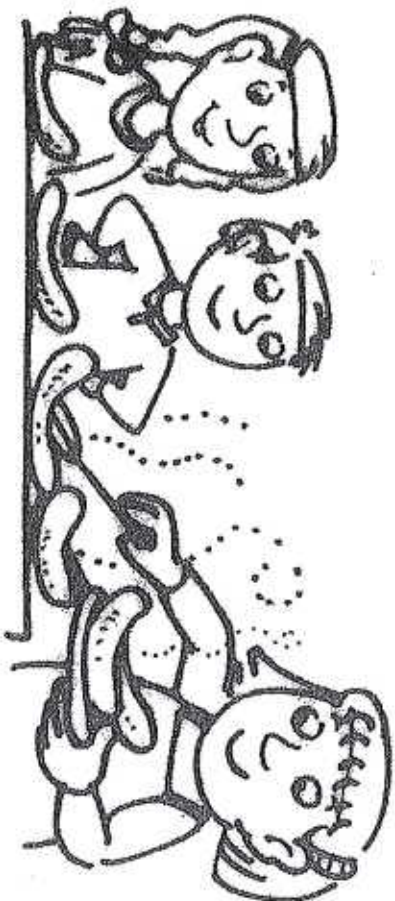
WHEN	WHO	WHAT	WHAT	WHERE	WHO
On the weekend	I	played	*(a fast game of) soccer/ football/ basketball *some (funny) games	outside/ inside in the garden	my friend(s) <small>with</small>
On Saturday			*on my (new) i-pad/ on my X-box/ on my computer	in the house	
On Saturday morning	we	ate	*breakfast/a snack/ lunch/ dinner *(yummys) biriyani/ (delicious) pizza/ (a huge) curry/ salad	at a café/ at a restaurant at home/ at Mc Donalds	my family
at lunchtime					
in the afternoon	my family	rode	my bike/ my skateboard	in the park/ on the beach	my dad
in the evening	my brother and I	watched	television/ a (an exciting) movie	at home at the cinema	my parents
in the morning	my sisters and I	read	A (good) book/ some (interesting) books	in my bedroom	by myself
at two o'clock	my mum and I	had	an appointment/ a (fun) party/ a picnic	at the hospital/ at home	my mum
at five	my dad and I	visited	my friends/ my (lovely) grandpa/ my (young) cousins	at their house/ in Melbourne	my brother(s)
at seven	my friends and I	went	shopping	in Corio/ in Geelong/ in Melbourne	my brothers and sisters
at ten			WHERE		
at ten after that	my parents and I	went to	*the beach/ the library/ the shopping centre/ the cinema/ the zoo Corio Shopping Centre/ the Dandenong / Geelong city		my sister(s)

### Example 2.

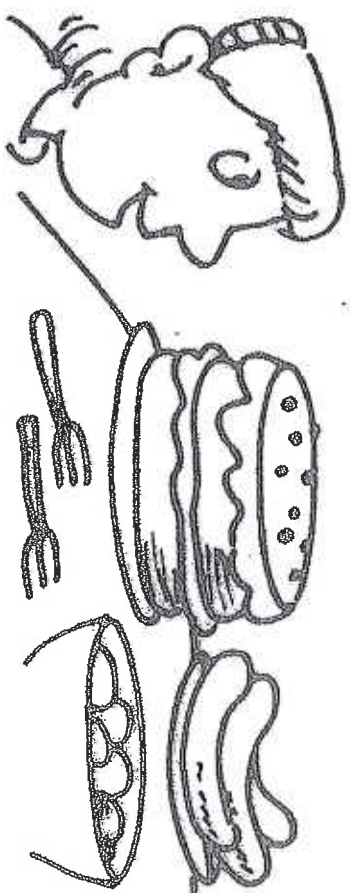
4. Use adjectives! : "I played a fast game of soccer with Ali Sina. It was **exciting**." "I had an appointment at the hospital, with my mum. It was **long** and **boring**."
5. Write your ending – say how you felt about the weekend.
6. **READ AND EDIT YOUR WRITING!**

# Example 3

Word study for new arrivals – Section 2: Word list 2 teaching activities – 'On the weekend' sentences



On the weekend  
I went to a  
barbeque.



On the weekend  
I went to a party.

# Recounts

A good recount has:

- \* a plan
- \* a title
- \* a beginning, middle and ending
- \* capital letters and full stops
- \* time words
- \* past tense words
- \* adjectives
- \* conjunctions



Example 4.

My holidays

① On the holidays, I went shopping, I went to Dandenong and I played soccer.

② On the first week, I went shopping. I bought bananas, apples and bread.

Then I went to Dandenong. I played soccer and played on the swings with my friends.

Finally I played soccer with my friends brother Donat. We played in our backyard.

③ I had fun on the holidays.

My holidays

## Example 6.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



This face means you did very well.



This face means you need to keep working on this.

I can write a title.		
I can write a beginning, middle and ending.		
I can use time words.		
I can use capital letters and full stops.		
I can use sounds to write words.		
I can find the words I need to write.		
I can use past tense words		
I can read my writing to others.		

Name: \_\_\_\_\_

Date: \_\_\_\_\_



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